

EAT: Key Concepts Checklist (2)



Promoting Student and Staff Agency

How are you building student confidence and willingness to engage in assessment design from point of entry and providing training and support in building effective partnerships?



Engagement in Meaningful Learning Experiences

Can you articulate what a deep approach looks like in your discipline and profession? Can you model it? Do assessments challenge students to think deeply?

Integrative

How are you supporting an integrative view of assessment?
(i.e. to maximise the impact you need to consider how activities in the 12 subdimensions of EAT can support each other).



Sustainable

To what extent are you harnessing the power of assessment in the creation of useful products that have value to the individual beyond the assessment point and to wider communities?

